

大學入學考試中心

高中英語聽力測驗

考試說明

— 111 學年度起適用 —

中華民國 108 年 9 月

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高中英語聽力測驗

考試說明

前言

大學入學考試中心所辦理的高中英語聽力測驗，係配合 108 學年度實施之「十二年國民基本教育課程綱要國民中小學暨普通型高級中等學校語文領域—英語文」（簡稱「英語文課綱」）¹之內涵，以適切之題型，針對高中學生英語聽力進行的一項綜合評量。同時，為呼應大學校園國際化趨勢，本測驗除著重英語於日常生活之應用與溝通外，也強調課堂學習相關之英語能力，以期能將所學與世界接軌。

壹、測驗目標

本測驗依據「英語文課綱」，評量考生於公共與私人場所等不同生活情境中，以不同媒介呈現的對話或短文之聽力理解，及記錄重點的能力。

- 一、評量考生對常用詞彙及句型之聽解能力。
- 二、評量考生能否聽懂一個敘述或問題，並做出適當回應的能力。
- 三、評量考生對日常生活對話的聽解及推論能力。
- 四、評量考生對短文的聽解及推論能力。
- 五、評量考生對具明確主題之長篇談話內容的聽解能力。

貳、測驗時間

共 60 分鐘（含說明時間）。

參、測驗範圍

「英語文課綱」部定第十、十一年級必修英文。

¹ 「十二年國民基本教育課程綱要國民中小學暨普通型高級中等學校語文領域—英語文」，係由教育部於 107 年 4 月 16 日以臺教授國部字第 1070031889B 號令訂定發布。

肆、題型與題數

所有試題皆為選擇題型，整卷共 40 題，依據測驗目標設計，評量考生對詞彙、句子、對話、篇章的聽解能力，共含五大題：「圖片理解」、「對答」、「簡短對話」、「短文聽解」與「長篇聽解」，除「圖片理解」包括部分多選題外，其餘皆為單選題。

伍、測驗內容

測驗內容包含生活化、實用性之主題，以及「英語文課綱」所涵蓋之各項議題。情境包括家庭、校園、公共場所、社交場合等。

陸、試題舉例

一、圖片理解

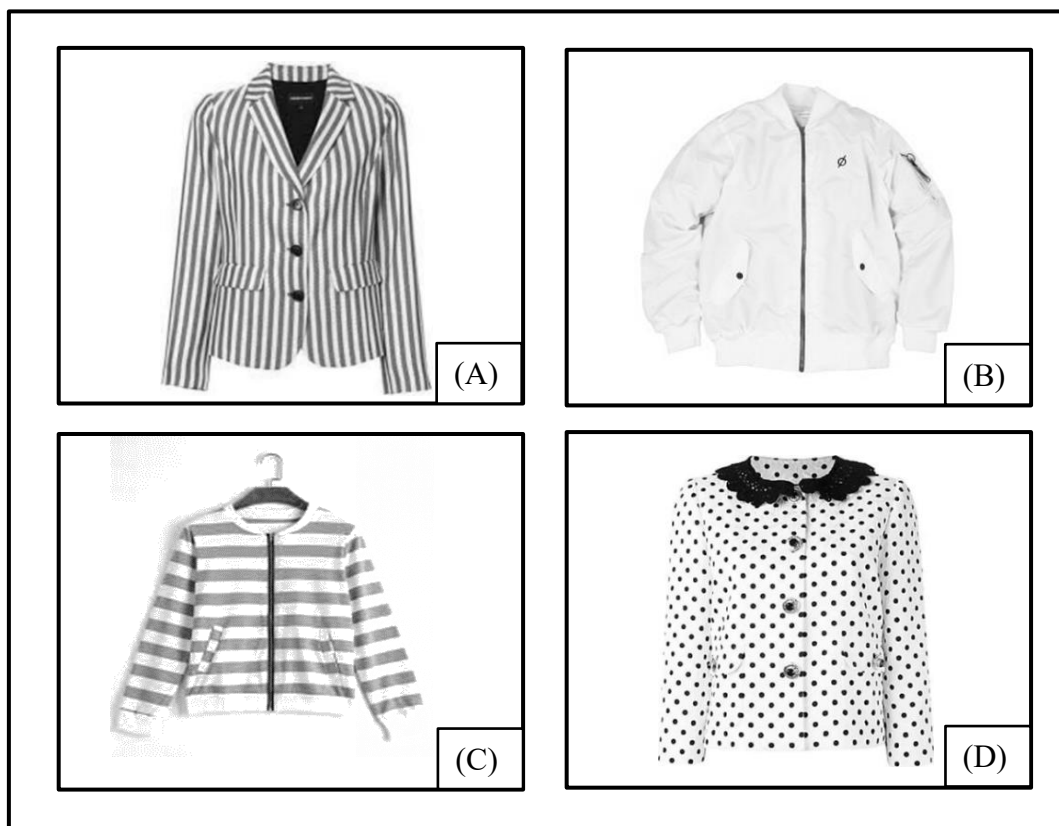
本大題旨在評量考生對常用詞彙及句型之聽解能力。

此題型共分二部分：第一部分為單選題、第二部分為多選題。

第一部分：單選題

說明：請聽語音播出的試題，根據內容在四幅圖片中選出最符合題意的圖片，每題播放一次。

試題舉例：



錄音稿：

M: For the sample question, you'll listen to a short conversation. Please look at the four pictures.

W: Excuse me.

M: Yes, how may I help you?

W: I was in this building 30 minutes ago and I lost my jacket.

M: OK, what does it look like?

W: Well, it's a striped jacket with buttons on the front.

M: I'm afraid no one has found it yet. Can you please fill out this form? If we find it, we'll call you.

W: OK, thank you very much!

M: Sample Question.

M: What does the woman's jacket look like?

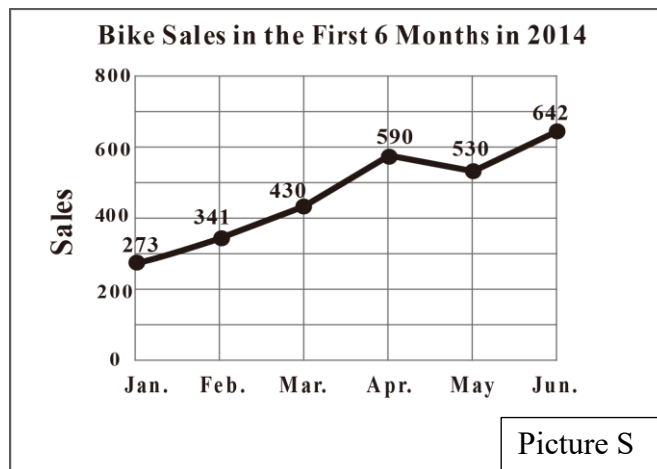
參考答案：A

說明：本題評量考生是否理解對話內容關於遺失衣物的描述、並聽懂 striped jacket、buttons 等關鍵字詞。作答線索在於對話中的 a striped jacket with buttons on the front，以及與描述相符的照片。

第二部分：多選題

說明：請仔細觀察圖片，並聆聽試題，從聽到的四個選項中選出最符合圖意的二個答案，每題播放一次。

試題舉例：



錄音稿：

M: For the sample question, please look at Picture S. Sample Question.

W: Which TWO of the following are true about the graph?

M: (A) Business was the slowest in January.

(B) Business was the best in April.

(C) Sales suddenly dropped in May.

(D) Sales increased every month.

參考答案：A、C

說明：本題評量考生是否聽懂 the slowest、January、dropped、May 等關鍵字詞的語意。作答線索為圖中單車銷售統計圖表顯示 1 月份銷售業績最差，且 5 月份銷售業績突然下降，可明確判斷選項(A)及選項(C)與圖中內容相符，因此正答為選項(A)及選項(C)。

二、對答

本大題旨在評量考生能否聽懂一個敘述或問題，並做出適當回應的能力。

說明：請聽語音內容，從四個選項中選出一個最適當的回應，每題播放一次。

試題舉例：

- (A) You should call the police.
- (B) Can you speak louder, please?
- (C) Did you enjoy your midnight snack?
- (D) I don't want to bother your neighbors.

錄音稿：

M: Sample Question.

W: My neighbors always play loud music around midnight. It's really driving me crazy.

參考答案：A

說明：本題評量考生能否聽懂 play loud music around midnight、drive me crazy 等關鍵字詞的語意，並適當回應。選項(A)理解題目中女子表達的困擾，且適切給出建議，請女子報警處理，因此正答為選項(A)。

三、簡短對話

本大題旨在評量考生對日常生活對話的聽解及推論能力。

說明：含單題及題組。請聽語音內容和相關的問題，從四個選項中選出一個最適當的選項，每題（組）播放一次。

【單題】

試題舉例：

- (A) Waste management.
- (B) Friendly environments.
- (C) Convenience of disposable chopsticks.
- (D) Reasons for using one's own chopsticks.

錄音稿：

M: For the sample question, you'll listen to a short conversation.

W: I see you're using your own chopsticks.

M: Yes, I always do these days. I keep them in my bag. I don't like using these disposable ones.

W: Why not? What's wrong with them?

M: For one thing, they're not environmentally friendly. You use them just once and then throw them away. It's such a waste. I think it's healthier to use my own, too. At least I know they are clean.

M: Sample Question.

W: What is the conversation mainly about?

參考答案：D

說明：本題評量考生是否能理解對話的主題。作答線索為對話全文，尤其是男子所說 For one thing, they're not environmentally friendly.，及...it's healthier to use my own...，由此可得知男子主要在說明使用自備筷子的理由。惟選項(D)與前述對話主題相符，因此正答為選項(D)。

【題組】

試題舉例：

1. (A) The woman is Japanese.
(B) The man stayed in a dormitory.
(C) The man wants to go back to Tokyo.
(D) The woman has also studied in Japan.
2. (A) He did not study hard enough.
(B) His trip to Japan was cancelled.
(C) His classes were mostly in English.
(D) He did not meet any Japanese students.

錄音稿：

M: For Questions 1 and 2, you'll listen to a conversation.

W: I heard you've just got back from a trip to Japan. A student exchange or something, wasn't it?

M: Yes, that's right. I was in Tokyo for a semester.

W: So how was it?

M: Great. A really good experience. It was the first time I'd been away from home for so long, but I loved it.

W: And I bet your Japanese improved a lot.

M: Well, not so much, to tell the truth. Most of the classes we attended were taught in English. They were kind of specially designed for international students like me.

W: So you didn't get much of a chance to mix with Japanese students then?

M: Not in class, but there were plenty of local students in our dormitory. We mixed with them there and my Japanese did improve a bit.

W: That's good.

M: Question 1.

M: Which of the following is true about the speakers?

M: Question 2.

W: What is the main reason the man's Japanese didn't improve much?

試題題號：1

參考答案：B

說明：本題評量考生是否理解對話中的重要細節。作答線索為男子所說 *I was in Tokyo for a semester.*、*there were plenty of students in our dormitory.*，由此可判斷男子於日本當交換學生期間住在宿舍，正答為選項(B)。

試題題號：2

參考答案：C

說明：本題評量考生是否理解對話中的重要細節。作答線索為女子說男子日文必定進步許多時，男子回應 *Well, not so much, to tell the truth. Most of the classes we attended were taught in English.*，由此可得知大多數課程為英語授課，使得男子的日文進步有限，正答為選項(C)。

四、短文聽解

本大題旨在評量考生對短文的聽解及推論能力。

說明：每二題為一題組。請先閱讀試題本的題目及選項，然後聽語音播出的內容，從四個選項中選出一個最適當的選項，每題組播放一次。

試題舉例：

【例 1】

第 1、2 題為題組 (請先閱讀試題)

1. When is this announcement being made?
 - (A) When the plane is taking off.
 - (B) When meals are being served.
 - (C) When passengers are boarding.
 - (D) When the plane is about to land.

2. According to the announcement, which of the following statements is true?
 - (A) The flight will arrive on schedule.
 - (B) The flight destination is Hong Kong.
 - (C) The local weather is windy and cold.
 - (D) Passengers can use the toilet anytime.

錄音稿：

M: Questions 1 and 2 are based on the following announcement.

M: Good afternoon, ladies and gentlemen. This is Captain Jason Chang again. We will begin our descent into Hong Kong International Airport in about 15 minutes. Depending on the instructions from the air traffic controllers, we expect to be landing at about 3 o'clock. The current weather in the Hong Kong area is cloudy, with a temperature of 30 degrees Celsius, which is equal to 86 degrees Fahrenheit. We apologize for being about 30 minutes behind schedule. This is due to the very strong head wind that we encountered during the flight. During our descent, for your safety, please do not move around the cabin, including using the toilet facilities. Remain seated with your seat belt fastened. On behalf of all of us at Star Air, thank you for flying with us.

試題題號：1

參考答案：D

說明：本題評量考生能否掌握廣播的重點細節並作出推論，作答線索為廣播中一開始所說的 We will begin our descent into Hong Kong International Airport in about 15 minutes.，及廣播後段提及的 during our descent、thank you for flying with us，因此正答為選項(D)。

試題題號：2

參考答案：B

說明：本題評量考生能否理解短文中的多項重要細節訊息。作答線索為廣播中的 Hong Kong International Airport、30 minutes behind schedule、a temperature of 30 degrees Celsius、please do not move around the cabin, including using the toilet facilities 等，因此正答為選項(B)。

【例 2】

第 1、2 題為題組 (請先閱讀試題)

1. Where is this message from?
 - (A) A pet shop.
 - (B) A testing center.
 - (C) A doctor's office.
 - (D) A cleaning company.

2. According to the message, when would be the best time to call and make an appointment?
 - (A) 7 pm on Friday.
 - (B) 10 am on Monday.
 - (C) 11 am on Saturday.
 - (D) 2 pm on Wednesday.

錄音稿：

M: Questions 1 and 2 are based on the following message.

W: Hello, you have reached the voicemail of Super Eye Clinic. We're sorry, but the office is currently closed. Our normal business hours are Tuesday through Friday, from 10 am to 6 pm, and Saturday, from 1 to 6 pm. To schedule an appointment, please visit our website at www.supereyeclinic.com, or call us during business hours. If you are a new patient to our clinic, please plan on arriving twenty minutes prior to your appointment for a vision test. Thank you.

試題題號：1

參考答案：C

說明：本題評量考生能否掌握短文的重點細節並作出推論，作答線索為短文一開始所提及的 Super Eye Clinic，及短文後段提及的 a vision test，由此得知此為診所的電話答錄訊息，正答為選項(C)。

試題題號：2

參考答案：D

說明：本題評量考生能否理解短文中的重要細節訊息。作答線索為 Our normal business hours are Tuesday through Friday, from 10 am to 6 pm, and Saturday, from 1 to 6 pm.，由此得知四個選項中只有選項(D)星期三下午兩點為診所營業時間。

五、長篇聽解

本大題旨在評量考生對具明確主題之長篇談話內容的聽解能力。

說明：每四題為一題組。請先閱讀試題本的大綱或圖表及選項，然後聽語音播出的內容，可同步利用試題本上的大綱或圖表，記錄重要訊息與細節（此部分不計分）。再根據語音播出的題目，從四個選項中選出一個最適當的選項，並將答案畫記在答案卡，每題組播放一次。

試題舉例：

【長篇對話】

第 1 至 4 題為題組 (請先閱讀圖表及各題選項)

Student Organization Event Planning Worksheet		
Organization Information		
Sponsoring Student Organization/Department	<i>Taiwan Student Association</i>	
Contact Name & Email	<i>I-Ching Wang</i>	<i>icwang@gmail.com</i>
Event Details		
Event Name	<i>Reception Party</i>	
Event Day and Date	<i>Friday</i>	<i>09/13/2019</i>
Start Time & End Time	<i>6:30 p.m.</i>	<i>9:30 p.m.</i>
Event Location <i>* Please check one and write down the room number.</i>	<input type="checkbox"/> Plato Hall Room _____ <input type="checkbox"/> Socrates Hall Room _____	<input type="checkbox"/> Aristotle Hall Room _____ <input type="checkbox"/> Democritus Hall Room _____
Services Needed		
Check all that apply <i>* If checked, write down the number of each item needed.</i>	<input type="checkbox"/> Facilities	Cocktail Table _____ Long Table _____ Chair _____
	<input type="checkbox"/> AV Equipment	Microphone _____ LCD Projector _____ DVD Recorder _____
	<input type="checkbox"/> Catering Service	Guest Count _____ Budget \$ _____
	<input type="checkbox"/> Student Event Staff	Number _____
Applicant's Signature	<i>I-Ching Wang</i>	Date: <i>...08/10/2019...</i>

- (A) To ask if the man has received her email.

(B) To ask what is wrong with the application.

(C) To ask who will be holding a student event.

(D) To ask how to sponsor the Taiwan Student Association.
- (A) Plato Hall.

(B) Socrates Hall.

(C) Aristotle Hall.

(D) Democritus Hall.
- (A) Facilities.

(B) Facilities and AV equipment.

(C) Facilities, AV equipment, and catering service.

(D) Facilities, AV equipment, catering service, and student event staff.
- (A) One.

(B) Two.

(C) Three.

(D) Four.

錄音稿：

M: Questions 1 to 4 are based on the following conversation.

W: Hi, my name is I-Ching Wang. I'm the President of the Taiwan Student Association. We're planning to organize a reception party next month. But I just got an email yesterday, saying that there were some problems with our application.

M: Okay, hold on a moment. Let me get your event planning worksheet and see what's going on.

W: Thanks.

M: Ah...I see. Your worksheet is incomplete, so we're unable to process your application. You still need to check the event location. Where are you going to hold your event?

W: Well, it's going to be in Aristotle Hall, Conference Room 305.

M: All right, just check "Aristotle" and write down room 305. Now let's move on to the next section. What services do you need?

W: We need some tables and chairs for sure.

M: Then check "Facilities" and write down the number of each item you need in the right column.

W: Hmm...We'll need three cocktail tables, two long tables, and fifty chairs.

M: Do you need any AV equipment?

W: Yes, we'll need three microphones.

M: OK, check "AV Equipment," and specify the number. Now, the last question. Will you need our catering service or student event staff?

W: No, it'll be a potluck party, and all our members will come to help.

M: Great, it's all done. We'll process your application and drop you a note by next week.

W: Awesome! Thanks!

M: Question 1.

M: Why is the woman talking to the man?

M: Question 2.

W: Where will the event be held?

M: Question 3.

M: What services will be needed for the event?

M: Question 4.

W: How many microphones will be needed for the event?

試題題號：1

參考答案：B

說明：本題評量考生能否推測對話的目的。對話開始時，女子提到 **But I just got an email yesterday, saying that there were some problems with our application.**，由此得知女子是來詢問場地的申請出了什麼問題，正答為選項(B)。

試題題號：2

參考答案：C

說明：本題評量考生能否理解對話中的細節資訊。對話當中，男子問：**Where are you going to hold your event?** 女子回答：**Well, it's going to be in Aristotle Hall.**，由此得知舉行活動的場地是在 **Aristotle Hall**，正答為選項(C)。

試題題號：3

參考答案：B

說明：本題評量考生能否理解對話中的細節資訊。在對話的後段，女子回答需要桌子、椅子時，男子請她勾選 **Facilities**，並接著說到需要 **AV** 設備，但不需要其他服務，因此正答為選項(B)。

試題題號：4

參考答案：C

說明：本題評量考生能否理解對話中的細節資訊。對話中，當男子詢問是否需 **AV** 設備時，女子回答：**Yes, we'll need three microphones.**，因此正答為選項(C)。

【長篇演講】

第 1 至 4 題為題組 (請先閱讀大綱及各題選項)

Main Ideas	My Notes
1. Main topic of the talk	● _____
2. Benefits of nuclear energy	● <i>Vast amounts of electricity,</i> _____ ● <i>No carbon emissions,</i> _____
3. Problems of nuclear energy	● <i>A lot of radioactive waste</i> ● _____ ● _____
4. New techniques	● <i>Recycling and reprocessing</i> ● _____

- (A) The problems of alternative energy.
(B) The various causes of nuclear accidents.
(C) The advantages and disadvantages of nuclear energy.
(D) The dependence on fossil fuels and alternative energy.
- (A) Less expensive.
(B) More convenient.
(C) Less construction space.
(D) More scientific development.
- (A) They produce toxic waste.
(B) They can cause serious accidents.
(C) They are targets for terrorist attacks.
(D) They are harmful to the environment.
- (A) Preventing nuclear accidents.
(B) Handling nuclear waste properly.
(C) Finding more sources of alternative energy.
(D) Building less expensive nuclear power plants.

錄音稿：

M: Questions 1 to 4 are based on the following lecture.

W: Good morning. In today's lesson, we're going to talk about alternative energy sources, or ways of producing energy other than burning fossil fuels. First, we're going to talk about nuclear energy. The use of nuclear power is a highly-debated topic. Let's look at a number of pros and cons. The advocates of nuclear power say that it produces vast amounts of electricity at relatively low cost. Plus, with no carbon emissions, nuclear energy generates less pollution than coal or natural gas. As for the reasons against nuclear energy, most people would say that it is dangerous. Nuclear power plants create a lot of radioactive waste. It's toxic and can cause serious harm to people and the environment. And the risk of accidents is high. Here is the picture of the 2011 Fukushima accident in Japan. The environmental effects were disastrous. Despite the safety concerns, many people still believe in the potential of nuclear energy. Scientists have begun to develop new techniques for recycling and reprocessing nuclear waste. So there's been good progress in the handling of nuclear waste.

All right now, before we move on, would anyone like to ask a question?

M: Question 1.

M: What is this lecture mainly about?

M: Question 2.

W: According to the lecture, what is a benefit of nuclear energy?

M: Question 3.

M: Which problem of nuclear power plants is **NOT** mentioned in the lecture?

M: Question 4.

W: According to the lecture, what have scientists been working on to solve the problems of nuclear energy?

試題題號：1

參考答案：C

說明：本題評量考生能否理解對話的主旨和要義。作答線索為老師所說 *Let's look at a number of pros and cons.*，由此得知整段談話重點在於核能的優缺點，正答選項為(C)。

試題題號：2

參考答案：A

說明：本題評量考生能否理解對話中的細節資訊。作答線索為 *The advocates of nuclear power say that it produces vast amounts of electricity at relatively low cost.*，由此得知核能的好處是較為便宜，正答選項為(A)。

試題題號：3

參考答案：C

說明：本題評量考生能否理解對話中的細節資訊。談話的中段提到核能可能造成的問題：Nuclear power plants create a lot of radioactive waste. It's toxic and can cause serious harm to people and the environment. And the risk of accidents is high.，(A)、(B)、(D)皆有提及，但未提到(C)核電廠為恐怖攻擊的目標。

試題題號：4

參考答案：B

說明：本題評量考生能否理解對話中的細節資訊。談話的後段提到 Scientists have begun to develop new techniques... there's been good progress in the handling of nuclear waste.，由此得知科學家致力於研究如何處理核廢料，正答為選項(B)。

柒、成績計算

一、所有試題皆為選擇題，包含單選題及多選題兩類，每題配分相同：

- (一) 單選題：每題有 4 個選項，其中只有 1 個是正確或最適當的選項。各題答對者，得該題的分數；答錯、未作答或畫記多於一個選項者，該題以零分計。
- (二) 多選題：每題有 4 個選項，其中有 2 個是正確或最適當的選項。各題之選項獨立判定，所有選項均答對者，得該題全部的分數；答錯 1 個選項者，得該題一半的分數；答錯多於 1 個選項或所有選項均未作答者，該題以零分計。

例 某多選題有 4 個選項，正確答案為 A, B，甲、乙、丙、丁、戊、己、庚七位考生之作答分別為「A, B」、「A」、「A, B, D」、「A, C」、「A, B, C, D」、「A, C, D」與「未作答」，則各生在該題之得分如下：

考生	作答答案	各選項對錯				答錯 選項數	該題得分
		A	B	C	D		
甲	A, B	O	O	O	O	0	全部分數
乙	A	O	X	O	O	1	一半分數
丙	A, B, D	O	O	O	X	1	一半分數
丁	A, C	O	X	X	O	2	0
戊	A, B, C, D	O	O	X	X	2	0
己	A, C, D	O	X	X	X	3	0
庚	未作答	-	-	-	-	-	0

二、測驗成績採等級制，以考生原始總分，經由統計方法轉換為成績等級，由高至低依序為：「A」、「B」、「C」、「F」共四等級。成績通知單提供考生當次測驗等級及簡要說明，各等級描述請見以下說明。

等級	說明
A	<ol style="list-style-type: none"> 1. 能幾乎完全聽懂以高中階段詞彙及句型構成之敘述或問句，並作出適當的回應。 2. 能幾乎完全聽懂訊息單純、主題生活化的對話及陳述內容，並作出適當推論。 3. 能幾乎完全聽懂訊息豐富、主題及情境多樣化，或語意間接且具引申含意之對話及陳述內容，並作出適當推論。
B	<ol style="list-style-type: none"> 1. 能大致聽懂以高中階段詞彙及句型構成之敘述或問句，並作出適當的回應。 2. 能大致聽懂訊息單純、主題生活化的對話內容及陳述內容，並作出簡單推論。 3. 能大致聽懂訊息豐富、主題及情境多樣化，或語意間接且具引申含意之對話及陳述內容，並作出簡單推論。
C	<ol style="list-style-type: none"> 1. 能約略聽懂以高中階段詞彙及句型構成之敘述或問句。 2. 能約略聽懂訊息單純、主題生活化或語意直接的對話及陳述內容。
F	<ol style="list-style-type: none"> 1. 僅能聽懂少部分以高中階段詞彙及句型構成之敘述或問句。 2. 僅能聽懂少部分訊息單純、主題生活化的對話及陳述內容。

三、因測驗場次不同，英聽使用不只一份試卷。為避免試卷難易度不同，導致相同能力考生，出現答題表現落差，以致無法比較，故需要將答題表現進行「測驗等化」(test equating)，消除不同試卷的難易度差別影響。有關測驗等化相關問題，請至本中心網站「高中英語聽力測驗常見問題」的相關頁面查詢。

捌、成績使用

一、各大學校系自訂設為「繁星推薦」、「申請入學」及「分發入學」之招生檢定項目或納為「申請入學」審查資料之一。

二、各招生管道使用本測驗成績之方式，悉依各招生簡章之規定辦理。